



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	AISHWARYA COLLEGE OF EDUCATION
Name of the head of the Institution	DR RISHI NEPALIA
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	0291-2760175
Mobile no.	9413328999
Registered Email	info@aishwaryacollege.edu.in
Alternate Email	acejodhpur@rediffmail.com
Address	A-9 Ext 1 K N Nagar Jodhpur 342008
City/Town	Jodhpur
State/UT	Rajasthan
Pincode	342008

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr Rishi Nepalia
Phone no/Alternate Phone no.	02912760175
Mobile no.	9694073338
Registered Email	info@aishwaryacollege.edu.in
Alternate Email	acejodhpur@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.aishwaryacollegeofeducation.edu.in">http://www.aishwaryacollegeofeducation.edu.in</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.aishwaryacollegeofeducation.edu.in">http://www.aishwaryacollegeofeducation.edu.in</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.24	2019	28-Mar-2019	27-Mar-2024

<b>6. Date of Establishment of IQAC</b>	05-May-2017
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Legal Awareness Program	07-Dec-2018 1	50

Personality Development & Public Speaking Classes	10-Jan-2019 5	150
One Day Motivational Workshop	18-Dec-2018 1	374
One Day Smart Board Training For Faculties	05-Jul-2018 1	31
Organizing Orientation Program for First Year Student	05-Jul-2018 2	689
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Aishwarya College of Education	Unnat Bharat Abhiyaan	MHRD	2019 30	50000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Academic Administrative Audit 2. Organizing Social Awareness Program

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Organizing Social Awareness Program	Conducting Health awareness program, blood donation program etc
Conduction Academic Programs	Organizing National Conference
Faculty Orientation Programme	Organizing Faculty Development Program
Environment awareness	Establishment of Eco Club in College
Slow Learners Education	Organizing Special Classes for slow learner students
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management	15-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	15-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	1. Accounts Finance 2. Library 3. Admission Support

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

While revision and upgradation of the syllabi is done at the University level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the classrooms. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the

curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. In some departments, bridge courses or supplementary courses are held in order to make the curriculum delivery more holistic and effective. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through Value Education.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Advance Excell		20/05/2019	45	Employable	Excel
Certificate Course on Computer Accounting (Tally)		20/05/2019	45	Employable	Automated Accounting
Banking Insurance		20/05/2019	45	Employable	Working Culture of Financial Institutions
Certificate Course on Block Chain Technology		20/05/2019	45	Employable	Machine Learning

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	History	02/07/2018
MA	Political Science	02/07/2018
MCom	Business Administration	02/07/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1081	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Effective Public Speaking	04/07/2018	1552
Enterprenuership Development	05/09/2018	765
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Management	69
BA	Geography	160
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback taken by students of all batches is given to each teacher by the Principal after being collated, statistically analyzed and tabulated, clarifying, if need be, for quality enhancement in teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each teacher. The Principal intervenes and addresses possible areas of improvement. he also evaluates these with each teacher, motivating her/him look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms on the College. Evaluation of all college programmes with the respective stake-holders is conducted. An annual feedback - 'Looking Back To Look Forward' is done with the teachers.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Computer Science	60	15	13
PGDCA	Computer Science	60	12	9
MA	Arts	120	55	46
MCom	Commerce	60	42	38
BCom	Honors	120	45	38
BBA	Management	60	51	47
BCA	Computer	180	120	109

	Science			
BSc	Science	420	160	151
BA	Arts	240	155	140
BCom	Commerce	240	110	98
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	545	106	20	11	31

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	8	4	4	0

[View File of ICT Tools and resources](#)

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a provision to appoint faculty members as mentors to provide effective environment for learning. These mentors are created by all the departments at the beginning of the session. The faculty mentor provide support to individual student for their curriculum other requirements. Institution, has developed an excellent format for getting the feedback from the students about the curriculum, teachers and institution, besides regular feedback during the academic session through Mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
651	31	1 : 21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	31	0	0	11

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	3 Year	08/05/2019	24/06/2019
BCom	BCom	3 Year	09/04/2019	25/05/2019
BSc	BSc	3 Year	15/04/2019	20/06/2019
BCA	BCA	3 Year	27/04/2019	11/07/2019
BBA	BBA	3 Year	21/04/2019	06/06/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated college, the Jai Narain Vyas University calendar is adhered to. In addition to this, an Academic College Calendar is prepared and printed which contains a list of all the interactive and innovative programmes to be conducted by the college, both at the faculty and student level. Detailed schedules with dates are given for Mid- Term and Selection Examination. Students prepare for these examinations accordingly. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities. The institute has a mechanism to conduct an internal evaluation of students on the basis of one sessional one pre university exam during the session by which we can review the academic growth of the students. The examinations are conducted on the pattern of affiliating university the results are displayed on college web site also. After the declaration of result we call the parents of slow learner students for their better improvements by extra classes by the faculty members.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute has well planned academic calendar which is designed at the beginning of each session, which contains slots for every academic and non academic activity like Examinations , co curricular activities social activities etc. There are many such activities organized by the Institution for promoting student participation. The extracurricular and co curricular activities (including on the days of national/social relevance) are thoughtfully incorporated in the almanac (Annual Activities Calendar) before the commencement of academic session as per the annual calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[www.aishwaryacollegeofeducation.edu.in](http://www.aishwaryacollegeofeducation.edu.in)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
	BCom	Commerce	104	97	93.27
	BA	Arts	128	111	86.72
	BSc	Science	224	175	78.13
	BCA	Computer Science	74	61	82.43
	BBA	management	49	45	91.84
	BCom	Honors	58	56	96.55
	MCom	Commerce	52	51	98.08
	MA	Political Science	19	11	57.89
	MA	History	32	23	71.78
	PGDCA	Computer Science	11	6	54.55
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[WWW.aishwaryacollegeofeducation.edu.in](http://WWW.aishwaryacollegeofeducation.edu.in)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop on Intellectual Property Rights	Faculty of Science	15/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	2
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	7	0	4
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Tree Plantation	NSS	30	150
Blood Donation camp	NSS	31	100
ARMY ATTACHMENT CAMP	NCC	1	1
SHOOTING CAMPCUM CATC	NCC	1	2
ROCK CLIMBING TRAKKING CAMP	NCC	1	3
COMBINED ANNUAL TRAINING CAMP	NCC	1	1
ALL INDIA THAL SAINIK CAMP	NCC	1	1
UNIT CATC	NCC	1	24
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SHOOTING CHAMPIONSHIP	Gold Medal	NCC	1
SEPAK TAKRA	Bronze Medal	NATIONAL LEVEL	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharat Abhiyaan	NSS	No Use of Plastic Awareness	30	250
Swach Bharat Abhiyaan	NSS	Clean Campus	30	200
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Training placement	Assesment Placement Assistance	HIRE MEE (VEE TECHNOLOGIES) BENGALURU	21/01/2019	31/12/2019	125
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VEE TECHNOLOGIES, BENGALURU	21/01/2019	Training	125
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2321861

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Dream Team Library management System	Fully	2020	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15293	3058600	504	136281	15797	3194881
Reference Books	25500	5100000	850	229840	26350	5329840
e-Books	50	0	10	0	60	0
e-Journals	12	0	3	0	15	0
CD & Video	450	0	0	0	450	0
Others(spe	5	1235	7	1835	12	3070

cify)

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	80	2	0	3	15	5	16	0
Added	20	0	0	0	0	0	0	0	0
Total	100	80	2	0	3	15	5	16	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Vedio Lectures	<a href="http://WWW.aishwaryacollegeofeducation.edu.in">http://WWW.aishwaryacollegeofeducation.edu.in</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	821223	300000	287699

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Up gradation of the computer systems is generally done on quarterly basis. To fulfill the emergency demands, individual system up gradation is carried out keeping in mind the need for update, deployment and maintenance of the computers in the institution. Hardware and Software maintenance of computers and accessories are done by CTC infotech Systems and Services through renewable Annual Maintenance Contracts. We have an AMC for web site maintainance by Dream Team software solutions . Sports club is also formed in college to provide various sports facility which is maintained by sports professionals.

<http://WWW.aishwaryacollegeofeducation.edu.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills Training	17/12/2018	54	INFOSYS BPM
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive exam Classes	60	60	3	3
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Concentrix, Fusion, JIO, Bell Finvest, ICICI bank, GENPACT, TDI, Just Dial, Vijay Sur, Anand Rath, Deora Hyundai, Microlent,	1189	136	Blackstone Rubber	5	1

[View File](#)

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	38	BCoM	COMMERCE	JNVU	MCoM
2019	82	BA	ARTS	JNVU	MA
2019	50	BCA	COMPUTER SCIENCE	BIKANER TECHNICAL UNIVERSITY	MCA
<a href="#">View File</a>					

## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Fest	Local	177
Annual Sports Fest	Local	1500
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## 5.3 – Student Participation and Activities

## 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	SILVER	Internatio nal	1	0	ACE/16-17/ 005012	SHRAWAN LAL
<a href="#">View File</a>						

## 5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

The Student representatives are members of IQAC. The Student Council is very active and responsible for all student activities throughout the year. They also act as the liason between the Principal, faculty and the student body as a whole. They participate in meetings and their suggestion are given due consideration. The Student President and Vice-President also meet the Principal weekly for 30 minutes to consider, evaluate, plan and conduct student and Society activities in college. These Council members present the annual report of the college on Annual day.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Aishwarya College Alumni Service Society vide registration no COOP/2019/JODHPUR/100895 which is registered under the Rajasthan societies registration act, 1958 with registration office at A-9 1st extension KNNagar Jodhpur. Alumni society was created in order to feel the duty to give back to our beloved institution the learning that the alumni students had acquired from it with renewed and fruitful learning they experienced in life enriching it further and in synchrony to make our society and environment a better place to be in.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

one

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has a mechanism of decentralization by various academic non academic committees like:- • Admission Committee , Anti Ragging Committee • Disciplinary Committee • Research Committee • Sports Committee • Social Committee • Women Cell Anti harassment Committee • Grievance Redressal Committee • Examination Committee • Cultural Committee • Campus Maintenance Committee By above Committee all the faculty staff members are involved in decision making at various levels.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is set by the University. Academic mentoring of students is done by the teachers through effective lecture plans academic calendar.
Teaching and Learning	Introduction of communication skill personality development was an initiative of the college. Workshops, seminars, regular use of ICT in classrooms contributed to enhancement of Teaching-Learning.
Examination and Evaluation	All year round evaluation through class tests, sessional Pre university examination, student seminars/presentations keeps the



	<p>students in touch with their subject. It also enhances and helps students grow in confidence for University examinations. Results of internal examinations are published on college web site and notice board. Parent teacher meetings are conducted for students who have low attendance and are those who have not performed well in internal examination.</p>
Research and Development	<p>The Research Cell holds regular meetings and programmes and presentations to broaden the academic perspectives through presentations of research done by students and faculty.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Computers were purchased to replace older versions. A spacious girl students' common room was furnished for girls students.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>There is a Building Committee with management members, an architect, an engineer, contractor, to assist with the planning and execution of vertical extension of the college, planning for infrastructure associated with the new wing. The Planning Board, comprising teachers, non-teaching staff, discusses financial matters regarding grants received, needs of departments so as to plan and budget.</p>
Administration	<p>Administration MIS is in place. The website displays notices before admission, and reports of recent events written by students. Most of the Accounts documentation is digitally maintained, student information likewise.</p>
Finance and Accounts	<p>College management has pre planned Budgets for each requirement facility which is discussed at the beginning of the academic year. The Library committee prepares and plans for the book budget with individual department.</p>
Student Admission and Support	<p>The Student Cell liaison between the students and the staff. Academic support is provided to weak students. The Library welcomes students for reference and study. A Book Bank is also available. In case of serious illness, students are visited in hospital by staff and companions. So too during bereavement of family</p>

	members. Financially challenged students receive sponsorship through various government local Scheme.
Examination	All year round evaluation through class tests, sessional Pre university examination, student seminars/presentations keeps the students in touch with their subject. It also enhances and helps students grow in confidence for University examinations.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP	Soft Skill	17/06/2019	28/06/2019	30	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Fees cocession to children of staff.	Fees cocession to children of staff.	Finantial supports to poor students.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes . Internal Audit done by administrative and academic audit committee.  
External Audit done by chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JNVU Jodhpur	Yes	Audit Committee
Administrative	Yes	JNVU Jodhpur	Yes	Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent-Teacher meetings held to assess the academic progress of students

6.5.3 – Development programmes for support staff (at least three)

1. PFMS Workshop 2. Soft Skill Training 3. Computer education Program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of skill/capability enhancement 2.Enhanced use of ICT by faculty in the teaching-learning process 3.Initiatives for a green campus - solar electricity

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Legal Awareness Program	10/08/2018	07/12/2018	07/12/2018	50
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Pledge on International Women's Day	08/03/2019	08/03/2019	70	150
Poster Making on Gender Equity	09/03/2019	09/03/2019	20	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Workshop on Azola farming for all staff and science students, Labeling of trees in the campus with their botanical names. College has organized a workshop to assemble solar lamp for the students with collaboration of IIT Mumbai under Unnat Bharat Abhiyaan of MHRD. Distribution of seeds by the Echo Club to encourage planting of trees and plants Bird baths installed on trees Celebration of Environment Day, Earth Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	14/08/2018	1	Tree Plantation	Green City	300
2018	1	1	13/11/2018	1	Railway Vigilance Seminar	Awareness	350
2019	1	1	19/02/2019	1	Drug Free India Campaign	Health Awareness	350
2018	1	1	24/09/2018	1	Blood Donation Camp	Save Life	104
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus for students	15/05/2019	Value Education classes

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation camps to encourage students to donate blood	24/09/2018	24/09/2018	104
Awareness for Anesthessia	16/10/2018	16/10/2018	400

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar cells workshop on azolla farming distribution of seeds plants to students  
labelling of trees in campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice : Value Education Objectives of the Practice: College has always believed that the very purpose and main function of education is development of an all round and well-balanced personality of the students, and also to develop all dimensions of the human intellect so that young citizens can help make our nation more democratic, cohesive, socially responsible, culturally rich and intellectually competent. Keeping this in mind, the college holds regular Value Education classes that are integrated into the curriculum.
2. Title of the Practice: Green initiatives Objectives of the Practice: Raging environmental degradation is a cause of global concern. As citizens of the world community it is imperative that each one acts responsibly towards the environment while working for its conservation. As an educational institution, College is aware of its duty to educate the youth on the importance of conserving the environment by encouraging the adoption of a sustainable lifestyle. The College believes in teaching through practice and therefore attempts to set an example for the students by adopting and encouraging a number of green initiatives.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aishwaryacollegeofeducation.edu.in>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In keeping the vision of the founder members of the institution, the primary intent is to provide a safe and healthy environment to the students specially to girls. The college has always given priority to the education of girls to empower them. to provide safety, freedom, sincerity and joy, the College has formed the Women Cell. The Women Cell conducts various seminars and camps related to sanitization, health issues, self defence for girl students. An active NSS Cell organizes outreach programmes for the student community. The college rallies round during natural and manmade calamities and is a collection centre for relief materials.

Provide the weblink of the institution

<http://www.aishwaryacollegeofeducation.edu.in>

## 8.Future Plans of Actions for Next Academic Year

Institution Future Plan ? Establishment of LAW College ? Tie-up with more Corporate companies for placements ? Setup of more Smart Classes ? Extension of physical infrastructure ? Provide NCC for boys also ? Increase the research and publication based activities ? Develop the sports academy with following sports -  
? One Shooting Range ? Courts of Table Tennis ? Chess Tables ? Court of Volleyball ? Court of Badminton ? Pool Tables ? Carom tables ? Court of Basket Ball ? Court of Hand Ball ? Foosh Ball Tables